



مؤسسة العون للتنمية
AL AWN FOUNDATION FOR DEVELOPMENT

Building a human impact
is sustainable..

ANNUAL REPORT 2022

Life skills for university girls





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CEO message



Dr.. Abdullah Abdul Al-Qadir Bin Othman
CEO



Commitment to work hard and diligently

Giving without condescending or belittling others

Motivation and encouragement in all its forms and forms

Excellence in planning, implementation, monitoring and evaluation

Transparency is a cornerstone and solid foundation for the success of any business

Team spirit, which if lost, entities lose a lot of their credit

These are our values that administer our actions to reach our goals that we have drawn. How beautiful it is to meet you at the beginning of this annual report for the year 2022, and we find it an opportunity to welcome you on behalf of myself and on behalf of the wonderful work team at Al-Awn Foundation for Development. This team, which I consider the real success maker, along with our partners from the Official, international and civil organizations, they all have affection, appreciation and respect from all of us

With our general direction in the institution focusing on education, our work this year was distinguished by achieving the goals that were set for the projects. More than 45,800 direct beneficiaries and more than 4,500,000 indirect beneficiaries benefited. Women accounted for more than 65%, as the new projects for this year were characterized by their quality, quality of implementation and maximization The . impact of her award, and the achievement of success stories recorded this year

For example, but not limited to, and as a model and impact of these stories, what happened in the technical training project for girls, as this project came to contribute to the treatment of the economic problem that families suffer from. As a result, many of the girls participating in the project were able to maintain mobile phones and even became entrepreneurs, as they now carry out their tasks in the labor market and maintain women's mobile phones due to the aspect of privacy in this section. This project opened for them the door of livelihood and aid, and many, many more of these outputs and inspiring stories which you will read between the pages of this report

This year, we are proud of the deep partnerships that the Foundation has achieved with the United Nations High Commissioner for Refugees, the King Salman Center for Relief and Humanitarian Action, as well as the Islamic Development Bank, the German Agency for International Cooperation, and others

In conclusion, we thank all the success partners with whom we worked during this year. To paint this beautiful developmental picture in community and humanitarian work, as building a person has a sustainable impact

All the love for you and meeting you. All the prayers for us and you for success, success and repayment, that it makes our deeds purely for his honorable face. In . conclusion, accept my sincere affection and appreciation







Our vision

Leading Grantor for Sustainable Development



Our mission

Contribute to empower the targeted communities through sustainable, quality and institutional grants, in a stimulating environment to the best international practice.

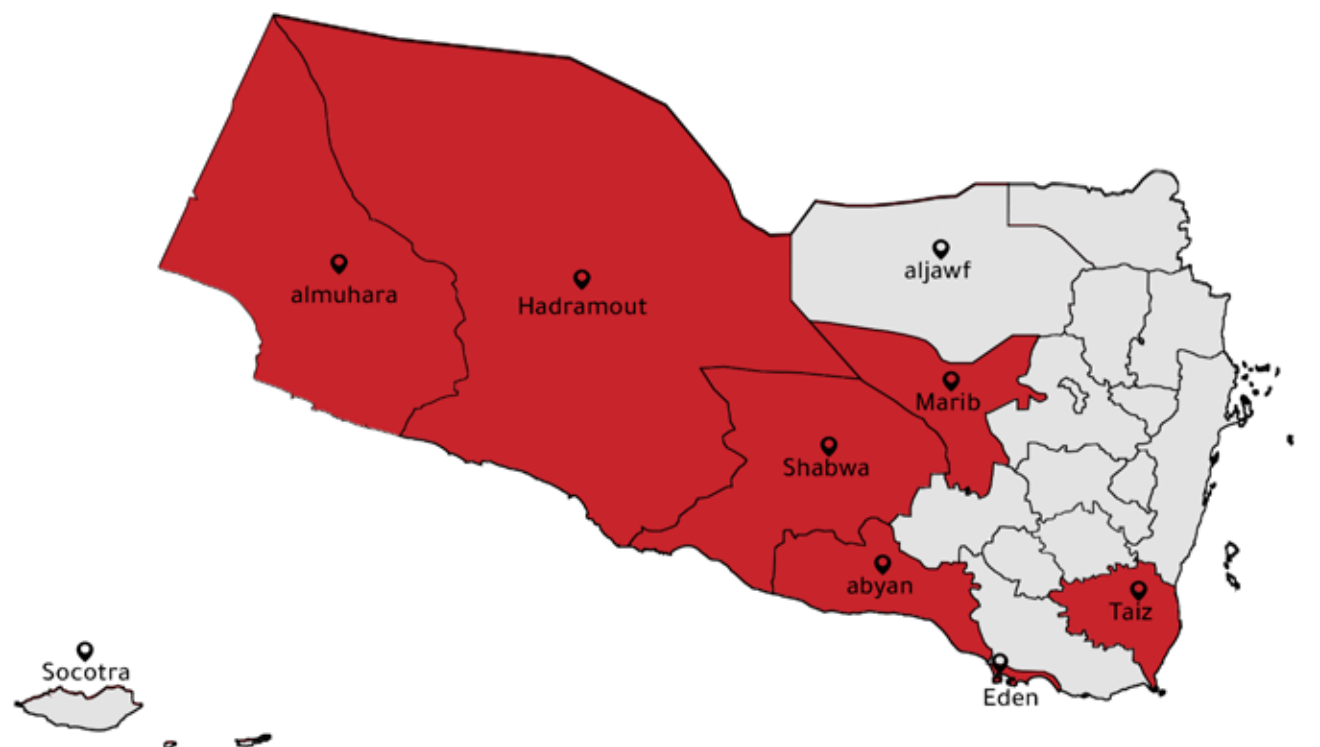
الأهداف الإستراتيجية Strategic goals



قطاعات العمل Business sectors



Beneficiary provinces



targeted governorates

45,800 beneficiary
Direct

4,500,000 beneficiary
Indirect

8 provinces

Corporate governance system

There is increasing interest in the concept of corporate governance in companies and non-profit sector institutions as a modern global trend because of their preservation of rights, balance of interests, creation of an appropriate environment for sustainability and growth, and achievement of global and international standards, in order to sustain the work of these companies and institutions and their contribution to development and to enhance the efficiencies of spending on grants, through tools various oversight and accountability.

Al-Awn Foundation for Development pays great attention to its governance system and works to continuously develop it through the application of the international standard standards ISO (ISO9001/2015), which was reflected in its internal administrative system (the institutional management system), as well as through the adoption of major international companies in the implementation of auditing and auditing processes. Both internal and external:

- Implementing ISO external audits (ISO9001/2015)

Executing external audits.

- Implementation of internal audits.

In order to improve and improve the outputs of the non-profit sectors and achieve their objectives.



(International Quality Certificate)





Fifth goal: achieving gender equality

- * Providing job opportunities.
- * Awareness, mobilization and advocacy.
- * Programs to support girls.
- * Girls' education programs in rural areas.
- * Providing education opportunities for girls abroad.

Project to improve business development skills and financial education.
University Education Quality Partners Project in Yemen.
Rural Teachers Project.
New Horizon Leaders Project.
Salem Bin Mahfouz Schools Project.
Refugee Education Project.
Technical training project for the girl.
Al-Hajrin Hospital Development Project.



The fourth goal is quality education

- * School management.
- * Learning materials.
- * Support teaching methodologies.
- * Student support.
- * Providing educational opportunities.
- * Training and capacity building of teachers.
- * Equipping the educational environment.

University Education Quality Partners Project in Yemen.
Salem Bin Mahfouz Schools Project.
Refugee Education Project.
Rural Teachers Project.
Back-to-learning project.
New Horizon Leaders Project.



Third goal: good health and well-being

- * Training of health personnel.
- * Providing health services in rural areas, remote villages and camps for the displaced.
- * Providing health services to students.
- * Awareness of correct health practices.
- * Awareness of the importance of environmental health.

Project (Primary Health Care).
Mobile clinic.
Community responsibility project.



First goal: eradicating poverty

- * Providing job opportunities for young people
- * Training young people on best practices
- * Livelihood support

Improving business development skills and financial education.
Salem Bin Mahfouz Schools.
Refugee Education Project.
Educational support services in the countryside.
Technical training project for the girl
New Horizon Leaders Project.
Social responsibility project.
Life skills project for university girls.
Project Empowering Non-Governmental Organizations for Poverty Reduction in Yemen (Tadamon).



Tenth Goal: Reducing inequalities

- * Awareness campaigns.
- * Learning spaces.

Bin Mahfouz National Schools Project.
University Education Quality Partners Project in Yemen.
Technical training project for the girl.
Rural Teachers Project.



Eighth Goal: Decent work and economic growth

- * Encouraging economic activities.
- * Providing job opportunities for young people

Improving business development skills and financial education.
Bin Mahfouz National Schools Project.
Refugee Education Project.
Al-Hajrin Hospital Development Project.
New Horizon Leaders Project.
Training for Empowerment Project.
Technical training project for the girl.
Social responsibility project.



Seventh Goal: Clean and affordable energy.

- * Ensuring access to clean water using solar energy.
- * Awareness, mobilization and advocacy.

Hajrin Water Development Project.



Sixth Goal: Clean water and hygiene

- * Ensure access to clean water.
- * Awareness, mobilization and advocacy.
- * Provision of primary health care services.

Al-Hajrin Hospital Development Project.
Mobile clinic project.
School health promotion project.
Healthy Schools Project.

Education:

The Al-Awn Foundation for Development considers “education” the cornerstone of its programs and projects, as it believes that it works to achieve the goals of sustainable development, address contemporary and future challenges, and ensures the economic recovery of society, its progress, its advancement, and joining it with civilization. Through our interventions, we seek to contribute to reducing the level of poverty in education and achieving the fourth goal of the development sustainable goals, to provide quality education. This year we set out to build capacities, transfer knowledge and enhance students’ reading levels to provide quality education in accordance with international best practices.





Higher Education Quality Partners Project in Yemen
مبادرة شراكة جودة التعليم العالي في اليمن

University Education Quality Partners

In an effort to enhance the quality of educational outputs in Yemeni universities, in partnership with the Ministry of Higher Education, Scientific Research, Technical Education and Vocational Training, this year witnessed the completion of the University Education Quality Project in Yemen, which is being implemented by the Foundation for the third year in a row for the leaders of the Faculties of Education and the Holy Qur'an in the most prominent Yemeni universities. The training in this version focused on the leadership skills of universities and colleges in order to enhance competitive opportunities for the targeted universities.



07
universities



48
males



51
direct beneficiaries



08
faculties



03
females



Education sector



Higher Education Quality Partners Project in Yemen
مشروع شراكة جودة التعليم العالي في اليمن



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project videos

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Countryside parameters

As the Al-Awn Foundation for Development believes in the girl's right to obtain a good education that contributes to providing a better life for her and her family. The Foundation has initiated the financing of the Rural Female Teachers Project, which aims to enable the rural girl to continue her university education, and to provide her with job opportunities that contribute to reducing poverty. The project has two main paths: the first path is directed towards transferring university education to rural areas, through the opening of a center for Hadramout University in the Dawan district, while the second path is a positive result of the first path, which is increasing the enrollment rates of rural girls in public education and feeding schools with female teachers from the project outputs.



141
beneficiaries



120

120 girls in the bachelor's
course - Wadi Doan villages



21

girls from the diploma
course - Wadi Rakhiya





University Education Quality Partners

The availability of good education in the city is a natural matter, but the provision of exemplary education in the countryside was one of our strongest educational projects through the establishment of Salem Bin Mahfouz Private Schools, in which we were keen to reach an advanced degree of quality in practical, educational and modeling, which made it The focus of the dreams and aspirations of outstanding students of both sexes; For our provision of equal educational opportunities for males and females; Through this project, let us compete with the largest model schools, so that today schools will be among the first to win scientific and creative awards at the regional and international levels.



1098
the number
of students



591
students

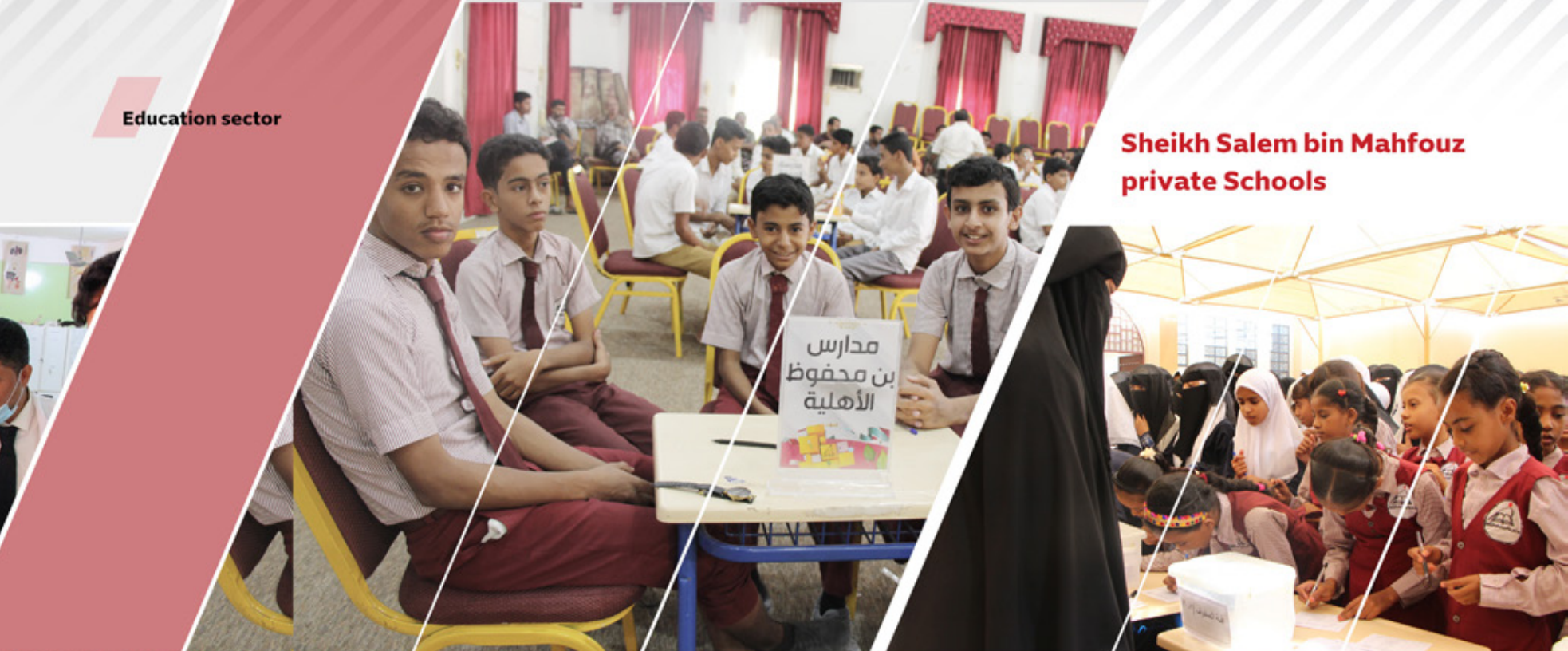


507
female students



Education sector

Sheikh Salem bin Mahfouz
private Schools



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project videos

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15

New Horizon Leaders Program "NHL" Scholarship

Building leaders, empowering youth, and enhancing opportunities for young men and women to enroll in university education are among the main goals pursued by the New Horizon Leaders Program "NHL", through scholarships that are offered to outstanding students who meet the conditions for joining the program, in addition to providing them with the necessary training during the scholarship; To refine their personalities and build their capabilities by providing them with knowledge, intellectually and financially, and pushing them to advance institutions and shape the desired future.



230
beneficiaries



143
students



88
female
students



3 refereed
researches
that have been published
locally and internationally



Implementation of the first
NHL camp - Doan



Implementation of a student
activities camp - Türkiye



Education sector

New Horizon Leaders Program "NHL" Scholarship



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Sub-education Cluster - Mukalla axis

Due to the foundational leadership that characterizes the foundation and its rich legacy in the education sector, the foundation has succeeded since 2021 in obtaining the management of the sub-education cluster - the Mukalla axis, which includes the governorates of (Hadramout / Shabwa / Al-Mahra / Socotra). Its most prominent activities lie in managing the meetings of the Mukalla axis on a monthly and exceptional basis with members, coordinating with the relevant authorities and authorities, building the capacities of members, mobilizing and advocating for all education issues, and the Foundation participates, according to its membership in the National Education Cluster, in drawing, analyzing and implementing the strategies of the cluster and responding to its issues.



11

monthly meeting
with members



04

workshops for
members



3

advocacy campaigns
for education issues



3

field visits
to IDP camps



Workshop on updating educational data
and educational needs in 6 governorates



Refugee Education

Based on the 2030 Agenda for Sustainable Development, which calls for enabling all forcibly displaced children and youth, including refugees, to have access to inclusive, equitable and quality education for all, and based on this call, which stresses the importance of equal access to quality education for all forcibly displaced persons to countries and regions of displacement The Foundation managed the UNHCR project to provide primary and secondary education for refugee children in Kharaz-Lahj camp and Al-Basateen urban area in Aden, funded by the United Nations High Commissioner for Refugees; To facilitate the access of refugee children to schools and to provide a protected and safe educational environment. The Foundation also contributed to a number of training programs to enhance the capacity of teachers in the targeted schools to provide quality education for refugees, and to provide educational materials and supplies for them and for school administrations to continue providing educational services without interruption.



Lahj refugee camp / Kharaz
Al-Basateen area / Aden



5,302

the number of students



2,558

students



2,744

female students



The consultative meeting on e-learning in Yemen

In light of the unprecedented acceleration brought about by technology in our daily lives, and its use has become necessary to keep pace with this progressive acceleration in increasing knowledge, especially in the field of education, which we prepare it in the Foundation as our first direction in the development vessel to solve many problems facing this critical sector in building young people, so the idea of holding a consultative meeting came to discuss the possibility of the e-learning system in Yemen by identifying this type of education in its general concept and getting acquainted broadly and extensively in The experiences of other countries in the application of this electronic system and the challenges that will face us when implementing this system and the obstacles that may impede its adoption as an educational curriculum in schools. The meeting concluded that the participants drew a clear path for the application of the electronic education system in Yemen.



36
participants



76 %
of the ministry



24 %
are experts and consultants



Back to Learning (school bag)

Nearly 8.1 million school-age people need assistance; In order for them to be able to enroll in education in emergency situations throughout Yemen, including 1.65 million displaced children and 1.5 million children with disabilities, and to contribute to alleviating the severity of the crisis, and in response to the calls made by OCHA to enhance the work of the Education Cluster, the Foundation contributed to the Back to Learning Campaign project , which aims to provide equal education and motivate children to enroll in education, especially in areas that are witnessing growing displacement, such as the governorates of Hadramout and Marib, in order to contribute to alleviating the financial burdens on families by providing integrated school bags for students.



2072
beneficiaries



1474
students



598
female students



Students with special needs
students in displaced persons camps



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for project videos

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School furniture

Scientific studies have proven that an insufficient work environment greatly affects levels of concentration and skills development, and the lack of a stimulating environment for education negatively affects its effectiveness and students' access to their right to education, in addition to the fact that one of the reasons for successful education lies in the quality of the physical environment. As part of the Foundation's contributions to the educational process in schools, it provided school furniture for destitute schools, where students receive education on the ground or in dilapidated furniture. This project comes within the directions of Al-Awn in supporting peace through the stability of education and its access to all individuals without discrimination.



14

primary and secondary



5390

male and female students



One or more barcodes
for project videos

Empowerment:

There are many areas of youth empowerment that we provide in the extend fields of rehabilitation training, education, culture, capacity building, health, economy and social inclusion. As part of our endeavor to create job opportunities for youth of both sex, address poverty and involve them in achieving the goals of sustainable development.



Technical training for the girl

Technical training for the girl

To encourage women's leadership and provide them with decent job opportunities, the Foundation adopted a project to empower girls with technical skills, lectures on entrepreneurship and the establishment of small projects. In order to integrate girls into the labor market and provide equal opportunities for both sexes, the project provided the necessary tools and equipment for girls to start their own projects to contribute to reducing Unemployment, reducing poverty and improving the economic level of the family.


 **60**
beneficiary girls

 **300**
indirect beneficiaries

 **Computer maintenance**

 **Mobile maintenance.**

 **Mobile application programming.**

 **Programming websites.**



Technical training for the girl



One or more barcodes
for project videos






125

beneficiary girls

Life skills for university girls

Within the framework of the goals of sustainable development and the acquisition of skills that qualify young people to enter the labor market and achieve a better economic level for them and their families, and with the aim of advocating the inclusion of life skills teaching in Yemeni universities, the life skills project for university girls was launched to provide university students with skills that will enable them to obtain decent job opportunities after graduation through Possession of the skills required to engage in work in institutions and companies.

 Emotional intelligence skill

 Critical thinking and problem solving skills

 Planning and organizing skill "Financial management"

بتمويل من مؤسسة العون للتنمية ومؤسسة طلة للتنمية تهنئ مؤسسة آفاق شبابية

مناظرات برنامج المهارات الحياتية للفتاة الجامعية



Life skills for university girls



بتمويل مؤسسة خيرية

مناظرات برنامج المهارات الحياتية للفتاة الجامعية

محافظة حضرموت 2022م



سبتمبر - 4 - 2022م



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Community responsibility

We believe that achieving the goals of sustainable development and creating a better future for society will inevitably not be possible without the participation of everyone. To this end, the Foundation, in active partnership with the regional network for community responsibility, launched a social responsibility project under the slogan "I am for my community and my society is for me" to open the door for everyone, individuals and institutions, to contribute Together in meeting the needs of society, and to enhance the concept and culture of social responsibility. The project highlighted the role of the private and government sectors through the community Responsibility Forum and granted three personalities - who have extensive contributions to society - membership of the international elite for community responsibility, and our approach in the development path is to work together to achieve growth for our society through Partnerships that achieve goals.

 **29**
targets

 **5**
males

 **24**
females

Bringing funding for 7 community initiatives
at a cost of **75,780,000 Yemeni riyals**



Empowering NGOs to reduce poverty "Tadamun"

Strengthening institutional capacities in combating poverty, and securing livelihoods for areas suffering from continuous conflict. We sought, in partnership with the Islamic Development Bank, to finance the "Tadamun" project to enable non-governmental organizations to reduce poverty, by training the human cadres of the targeted organizations in formulating projects that contribute to poverty reduction. Also provide them with the skills of financial rationalization of expenditures, and improve the financial management of various development projects.



4

Yemeni governorates

(Aden, Hadramout, Shabwa, and Al-Mahra).



24

organizations



360

trainees

Institutional development - project management - financial field - consulting services



Training Program

"Business Development Skills and Financial Education"

The efforts of Yemeni institutions are focused on contributing to improving the economic level, which is the primary sponsor of development, and the institution does not fail to fulfill this pivotal role for it by searching for international partners such as the German Agency for International Cooperation (GIZ) to share with it the goal of contributing to the economic empowerment of youth, through the launch of the training program. Business development skills and financial education "to push young people of both sexes in Yemeni society to enhance the economy by building their skills in managing their small and smaller projects, and encouraging graduates to establish projects that protect them from falling into "qualified unemployment" in light of the lack of job opportunities and the sharp decline in the average income of individuals.

Program (BDS/FL) for owners of small and medium enterprises. The duration of the training course is 6 days.

(FL) program for university graduates. The duration of the training course is two days



460
trainees



Hadramout
(the coast and the valley)



230
guys



230
girls



Training Program

"Business Development Skills and Financial Education"



One or more barcodes
for project videos

Rehabilitation of the popular market in Tarim (nuts market)

In its development path, Al-Awn takes the approach of urgent interventions in the occurrence of disasters in order to contribute to the revival of economic growth. Among its projects in the emergency interventions, the Foundation responded to the appeal of those affected by the fire of the traditional market in the capital of culture, 'Nuts Market' in Tarim; To avoid them falling into the 'poverty trap' by providing them with a number of needs in the infrastructure, assets for shops and important tools that will enable them to return to their work, after the material losses caused to them by the fire in threatening their main source of income.



Sand

In all of its projects, the Foundation calls for initiative and volunteering as one of the most important positive traits for individuals. Therefore, out of a sense of responsibility towards society and encouragement of co-operation and teamwork, the Foundation pushed a number of young people to employ their vital energies in the "Sand" project, which aims to provide support and assistance to traffic policemen in organizing traffic to contribute to Direct in reducing traffic jams and facilitating pedestrian movement.



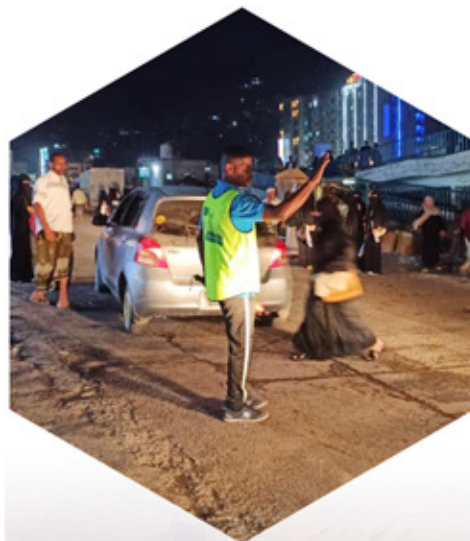
80

youth organizers



Mukalla

and its environs





official visits and honours



The visit of His Excellency the Deputy Chairman of the
Presidential Leadership Council, Major General

Faraj Salmeen Al-Bahsani



Visit of His Excellency the Minister of Social Affairs and

Labor Dr. Muhammad Al-Zaouri



Visit of His Excellency the Minister of

Education, Professor Tariq Al-Akbari



Visit of His Excellency the Minister of Oil

and Minerals, Dr. Saeed Al Shamassi



Visiting the agents of Hadramout governorate,
general directors and legal persons



Visiting the agents of Hadramout governorate,
general directors and legal persons



One or more barcodes
for project videos

Health:

Humans are the goal of development and enjoying good health is one of their rights. Therefore, we work at Al-Awn Foundation to provide comprehensive health care for members of society, while we are keen to provide medical services with the best possible quality to those in need without discrimination. This field includes support for health issues and the health needs of society and institutions working in health field, as well as supporting programs that contribute to spreading health awareness.



Mobile medical clinic

18250
beneficiaries

6517
males

11733
females

Primary Health Care Centre

Primary health care is a preventive approach that allows community members to live in healthy well-being, avoiding exposure to diseases and frequent hospital admissions. Studies have also shown that rates of exposure to diseases are lower in countries that adopt this first aid approach. We have also been keen in the Foundation to establish this preventive concept through Building a primary health care center funded by the King Salman Humanitarian Aid and Relief Center and the donor, the Salem Bin Mahfouz Foundation, as part of our main interventions in the health aspect, a translation of the "Astana" Declaration, which called the countries to strengthen their systems for primary health care, as an essential step towards achieving universal health coverage.

2 guidebooks
have been issued

2281
male and female students
benefited from school
health activities



Primary Health Care Centre



One or more barcodes
for project videos



Mobile medical clinic

The urgent response in providing therapeutic medical services in emergency situations and continuous awareness of diseases and epidemics is one of our most important interventions in the health aspect, as the Foundation sought to facilitate the provision of this service to individuals from rural and urban areas by creating the mobile medical clinic that roams throughout the year in rural areas and remote areas to provide health care. It is free in various specialties to be an essential support for health offices in the targeted districts and governorates, providing primary health care and preventive education for individuals, and responding to emergency interventions in light of the spread of some epidemics and infectious diseases.


12913

beneficiaries


4950

males


7963

females


12

field trips



Mobile medical clinic



One or more barcodes
for project videos



Our Partners

The Ministry of Social Affairs and Labor
Ministry of Public Health and Population
Ministry of Local Administration



The Ministry of Planning and International
The local authority / Hadramout
The National Committee for Women





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Developing the future...

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